

SNAP E&T 2014 Farm Bill Pilot Summaries

California

Grantee: County of Fresno Department of Social Services

Project Description: Will build on an existing program called the Fresno Bridge Academy to offer multiple career-driven services, including education, job training, support services, subsidized and unsubsidized employment, retention services, ongoing case management, and financial incentives for milestone achievements. The pilot includes a multi-generational approach that includes adult development topics such as nutrition and health management, parenting skills, financial literacy, and services to ensure children are excelling in school.

Partnerships: Reading and Beyond, Fresno County Economic Development Corporation, State and Workforce Boards, local education providers, including Learn2Earn, Fresno Adult School, community and career colleges, Adult Education Taskforce, My Sister's Closet, and local employers.

Delaware

Grantee: Delaware Department of Health and Social Services

Project Description: The Delaware Work Opportunity Networks to Develop Employment Readiness (WONDER) will provide intensive case management, wrap around services to address work readiness barriers, and a choice of four service tracks. Individual placement into service tracks will be based on location, interest, and work readiness for one of three sector-based tracks (construction, culinary arts, or manufacturing) or a fourth, broader job placement track.

Partnerships: Delaware Workforce Investment Board, Delaware Department of Labor, Delaware Division of Vocational Rehabilitation, Department of Health and Human Services Office of the Secretary, Delaware Department of Education – Adult and Prison Education Resources, Central Baptist Community, Development Corporation/Eastside Rising Program, National Community Reinvestment Coalition, Food Bank of Delaware, Delaware Technical and Community College, Kraft Foods, Inc., Career Team, LLC

Georgia

Grantee: Georgia Division of Family and Children Services

Project Description: Georgia will use an integrated case management system, based on a medical HMO model, and apply a three-tiered assessment system to effectively address the needs of SNAP E&T participants with multiple barriers to employment, focusing on ABAWDs who have been unemployed for more than 12 months. Depending on individual skill levels, pilot participants will be offered job readiness services, basic education, occupational training, subsidized employment, and job retention services. Participants will also have access to Employ Georgia's Focus Career Explorer, an innovative self-service tool that will allow pilot participants to manage their career path and interact with staff and services on-line to support successful career placement.

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Partnerships: Division of Family and Children Services, Department of Labor, Department of Economic Development—Workforce Division, Local Workforce Investment Areas, Technical College System, Department of Behavioral Health and Developmental Disabilities

Illinois

Grantee: Illinois Department of Human Services

Project Description: The Job Training and Economic Development SNAP E&T Program (JTED-SNAP) builds on a small-scale program for disadvantaged workers to offer comprehensive assessments and case management. The pilot will be rolled out into seven workforce investment areas in the northern, central and southwestern parts of the State. After a holistic assessment, case managers will place participants in an accelerated and integrated adult education program, bridge program and/or technical training or a work-based learning pathway.

Partnerships: Illinois Workforce Investment Board, Illinois Department of Commerce and Economic Opportunity, Illinois Community College Board, community based organizations (selected after project award)

Kansas

Grantee: Kansas Department for Children and Families

Project Description: Generating Opportunities to Attain Lifelong Success (GOALS) is an intensive case management program that will be followed by career pathways training and work-based learning opportunities. GOALS is a four-phase, client-centered strategy that includes intensive case management services; job-driven training and career pathways; work-based learning; and job retention services. Participants will be assigned a Career Navigator that stays with them throughout the course of their program to assist with overcoming barriers to training and employment and developing a career plan. The project is supported further by cross-system communication at the state and site levels through a Collective Impact facilitator.

Partnerships: Kansas Department of Commerce, Kansas Department of Aging and Disability Services, Kansas Department of Labor, Kansas Board of Regents, State Workforce Board and workforce centers in all four pilot sites, Partners in Change (local service providers), Circles (peer mentoring program of United Way), Center for Public Partnerships and Research at the University of Kansas, USDA's Food Safety and Inspection Service (FSIS), Project 17 (economic development consortium with multiple employers)

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Kentucky

Grantee: Kentucky Department of Community Based Services

Project Description: Paths 2 Promise will provide team-based case management, intensive supportive services, education, training and subsidized employment to SNAP work registrants in the Eastern Kentucky Promise Zone region. The project will utilize a collective impact service model that aligns new and existing programs, such as Accelerating Opportunity Kentucky, a successful career pathway model, to better support SNAP work registrants. Services will include an electronic Individual Employment Plan (IEP) used to coordinate assessment and case management across partner agencies, job readiness, soft skills, Adult Basic Education, short-term, stackable occupational training courses will be linked to internships, work experience, work study, on-the-job training and deep employer engagement through the establishment of Employer Resource Networks.

Partnerships: Kentucky Department for Community Based Services, Kentucky Career Center/Eastern Kentucky Concentrated Employment Program, Kentucky Adult Education, Kentucky Community and Technical College System, Kentucky Highlands Investment Corporation, and Jobs for the Future

Mississippi

Grantee: Mississippi Department of Human Services

Project Description: Mississippi Works Career Assessment Program is a four-week course that prepares participants for future employment or postsecondary education. It includes career planning, job skills training, education, personal and behavioral modification, and life skills. At the end of the course, the participant is provided with a voucher to implement their career plan through one of three pathways: 1) an academic pathway focused on GED attainment or career-technical education (with an emphasis on the I-BEST model for basic skills education), 2) a life skills pathway, or 3) a work pathway, in which students can participate in subsidized or unsubsidized employment, or additional career training.

Partnerships: State Workforce Investment Board, Mississippi Department of Employment Security, Employers, East Mississippi Community College, Itawamba Community College, Jones County Junior College, Mississippi Gulf Coast Community College, Jobs for Mississippi Graduates (community-based organization)

Virginia

Grantee: Virginia Department of Social Services

Project Description: Virginia will target innovative employment and training services through its project to ABAWDs, non-custodial parents, and low-skilled individuals, each of whom will earn at least one industry-recognized credential valued by employers. The state will operate three programs customized to the skill levels of participants upon entry: a hybrid online learning lab with instructor-led workshops, job readiness and training leading to a certificate or certification, and a longer-term integrated basic education and training program, all of which draw from evidence-based strategies. Each program will be supported by intensive case management and advising.

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Partnerships: Virginia's Community College System, Local Workforce Investment Board/American Job Centers, local adult education providers, Virginia Commonwealth University's Virginia Adult Learning Resource Center (VALRC), other entities serving populations with low skills and limited work experience.

Vermont

Grantee: Vermont Department for Children and Families

Project Description: Vermont will provide a range of education and training options to high-need populations, including homeless adults, individuals connected to the correctional systems, and individuals with substance addiction illness. Services will include adult basic education and GED services, job readiness training, occupational training, and work-based learning such as apprenticeships and on-the-job training. All pilot participants will receive a comprehensive, clinical assessment that will inform the creation of an intensive cross-agency case management team to ensure that pilot participants have access to all necessary supportive services. Most pilot participants will be referred to the Governor's Career Ready Program at Vermont Community College; program completers will receive a National Career Readiness Certificate that, whenever possible, will be paired with an industry recognized certificate or credential.

Partnerships: Central Vermont Regional Workforce Partnership; Department of Labor (State WIB), Department of Labor; VocRehab Vermont; Department of Corrections; Office of Economic Opportunity; Office of Child Support; and Agency of Commerce and Community Development, Capstone Community Action; Homeless Prevention Center; Northeast Kingdom Community Action, Inc.; Resource; Vermont Works for Women; Springfield Supported Housing Program; Vermont Adult Learning and Vermont Community Action Partnership

Washington

Grantee: Washington Department of Social and Health Services

Project Description: The Resources to Initiate Successful Employment (RISE) will help individuals with significant barriers to employment—including homeless adults, limited English proficient individuals, veterans, and non-custodial parents with child support obligations—through comprehensive case management and work-based learning opportunities. The pilot will operate in King, Pierce, Spokane, and Yakima counties, with case management services provided by community colleges and community based organizations. Case managers will help resolve barriers to employment by leveraging housing resources, working with the Division of Child Support for clients who are delinquent in child support payments, and creating accelerated training strategies and job placements within in-demand or high growth industries.

Partnerships: Washington Workforce Training and Education Coordinating Board, Washington State Board for Community and Technical Colleges, community-based organizations